

NEW STUDENT ENROLLMENT FORM

DO NOT WRIT	E IN SHADED AREA	- FOR OFFICE USE ONLY	SCHO	SCHOOL ENTITY			SCHOO	SCHOOL ENTRY DATE			
	_										
STUDENT N	AME: Legal Las	t Name		Legal First	Name		Legal	Middle Name	е	Also kno	wn as
BIRTHDATE	(Month/Day/Year)	CENDER									GRADE LEVEL
				AGE SPOKEN AT HOME ☐ Spanish		CHILD'S PRIMARY LANGUAGE ☐ English ☐ Spanish		3E	OIVIDE LEVEL		
		□ Female	☐ English☐ other	ц Эра	1111311		□ othe		эрапізп		
BIRTH COUN	NTRY	PREFERREI					LI Othe	ži			
				☐ Non-Binary							
		Li Male Li	i ciliale L	1 Non-Dinary							
PRIMARY HO	OUSEHOLD (where	e student resides)		F	Relationshir	to Student	PHC	ONE #1 (inclu	ide area co	de) PHONE	E #2 (include area code)
Guardian 1 L	ast Name `	First Name			□ Hom		lome □ Wo	rk □ Cell		ne □Work □ Cell	
Guardian 2 L	ast Name	First Name		R	Relationship to Student PHON		HONE #1 (include area code) PHONE #2 (include area code)		E #2 (include area code)		
								me			
RESIDENT	Street				Npt #			City		State	ZIP
ADDRESS	3331				.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			0.1.9		o.u.o	_
MAILING	Street			A	lpt #	Post Office	Вох	City		State	ZIP
ADDRESS (If different											
from above)											
050010 110							Laure	ONE #4 #		I Buo	15 110 11 1 1
SECOND HO	•	d custodial or non-custod First Name	lial parent)	F				E #1 (include area code)			
Guardian 1 L	ast rvame	T II SE TVAITIC									
Guardian 2 Last Name First Name			F				NE #1 (include area code)		NE #2 (include area code) me □ Work □ Cell		
Thomas a work a cell a home a work a cell											
SECOND HO	USEHOLD RESID	DENT ADDRESS	(Street/PO	Box, City, Sta	ite, ZIP)						NGS REQUESTED
CECOND LIQUEELIQUE MAILING ADDRESS (If different from about)				۵)					⊔ Yes	□ No	
SECOND HOUSEHOLD MAILING ADDRESS (If different from above)											
Is there a joint-custody or parenting plan in effect? ☐ Yes ☐ No (If yes, plan must be on file with the school for enforcement)											
									•		
Is there a restraining order in effect? ☐ Yes ☐ No (If yes, legal papers must be on file with the school for enforcement)											
Restraining of	order is against	Mother ☐ Father	☐ Other	Name —							_
SCHOOL PREVIOUSLY ATTENDED SCHOOL DISTRICT PREVIOUSLY ATTENDED PREVIOUS SCHOOL LOCATION (City and State)											
Has student ever attended San Juan Island Public Schools?											
If yes, name of school attended											
THE REPORT OF THE PERSON OF TH											
Has your child ever qualified for or been enrolled in a special education program (ie, child had an IEP)? ☐ Yes ☐ No ☐ HAS YOUR CHILD EVER BEEN RETAINED?											
Has your child ever qualified for or had a 504 plan?											
Has your child ever participated in: ☐ Title ☐ LAP ☐ Gifted/Highly Capable ☐ ELL ☐ Other If yes, at what grade level(s)						ei(s)					
, , , ,											
PLEASE LIST OTHER SIBLINGS ATTENDING SAN JUAN ISLAND PUBLIC SCHOOLS											
Last Name First Name					School				Grade		

PLEASE PROVIDE ANY EMERGENCY/MEDICAL ALERT INFORMATION THAT APPLIES TO THIS STUDENT. LIST ANY HEALTH CONCERNS/ INTRUCTIONS THAT WE SHOULD BE AWARE OF FOR YOUR STUDENT:							
FAMILY PHYSICIAN'S NAME & PHONE NUMBER		DENTIST'S NAME & PHONE NUMBER					
When injury, illness or other non-emergency situations occur involving your child, we want to be able to quickly reach families or other responsible adults. In the event we cannot reach a parent/guardian, please list persons you trust who are available during the day to provide care for your child. Please provide LOCAL contacts (or daycare information as an emergency contact if applicable).							
EMERGENCY CONTACT #1 (other than parent/guardian) Last Name First Name	RELATIONSHIP T	O CHILD	PHONE #1 (include area code) ☐ Home ☐ Work ☐ Cell	PHONE #2 (include area code) ☐ Home ☐ Work ☐ Cell			
EMERGENCY CONTACT #2 (other than parent/guardian) Last Name First Name	RELATIONSHIP TO CHILD		PHONE #1 (include area code) ☐ Home ☐ Work ☐ Cell	PHONE #2 (include area code) ☐ Home ☐ Work ☐ Cell			
EMERGENCY CONTACT #3 (other than parent/guardian) Last Name First Name	RELATIONSHIP T	O CHILD	PHONE #1 (include area code) ☐ Home ☐ Work ☐ Cell	PHONE #2 (include area code) ☐ Home ☐ Work ☐ Cell			
EMERGENCY CONTACT #4 (other than parent/guardian) Last Name First Name	RELATIONSHIP T	O CHILD	PHONE #1 (include area code) ☐ Home ☐ Work ☐ Cell	PHONE #2 (include area code) ☐ Home ☐ Work ☐ Cell			
Do you have internet access at home? ☐ Yes ☐ No	(PLEASE F	PRINT CLE	ARLY)				
PRIMARY HOUSEHOLD Guardian 1 Email Address							
PRIMARY HOUSEHOLD Guardian 2 Email Address							
SECOND HOUSEHOLD Guardian 1 Email Address							
SECOND HOUSEHOLD Guardian 2 Email Address							
MILITARY SURVEY US Armed Forces active duty US Armed Forces reserves More than one member of Armed Forces/National Guard No affiliation							
Is there anything else you would like us to know about your child?							
HIGH SCHOOL STUDENTS ONLY FOR FRIDAY HARBOR HIGH SCHOOL STUDENTS: ARE YOU PLANNING TO GRADUATE FROM FRIDAY HARBOR HIGH SCHOOL Yes No							
FOR GRIFFIN BAY HIGH SCHOOL STUDENTS: ARE YOU PLANNING TO GRADUATE FROM GRIFFIN BAY HIGH SCHOOL? ☐ Yes ☐ No							
VERIFICATION OF INFORMATION: The information on this form is true and accurate as of this date. I understand that falsification of information to achieve enrollment or assignment may be cause for revocation of the student's enrollment or assignment to a school in the San Juan Island Public Schools.							
Legal Parent/Guardian signature			Date				

Student Name:			Grade:	Send Copy to EL Coordinator if Applicable			
Washington State Ethnicity and Race Data Collection Form							
School districts in Washington State are required to report student data by ethnicity and race categories to the state's Office of Superintendent of Public Instruction (OSPI). Ethnicity and race categories are set by the federal government, the Washington State Legislature, and OSPI. If parents, guardians, or students do not provide ethnicity and race information, districts are responsible for assigning categories based on observation. Please select both ethnicity and race. Hispanic Yes or No, if yes select which one(s). Then select any race(s) that may apply. Be sure to notice the bold categories prior to selecting the race(s).							
	Hisp	spanic: Yes No (H01)					
ETHNICITY	Hispanic	Hispanic (H00) Argentine (H02) Bolivian (H03) Brazilian (H04) Chicano (Mexican American) (H05) Chilean (H06) Colombian (H07) Costa Rican (H08)	Cuban (H09) Dominican (H10) Ecuadorian (H11) Guatemalan (H12) Guyanese (H13) Honduran (H14) Jamaican (H15) Mexican (H16)	Mestizo (H17) Native (H18) Nicaraguan (H19) Panamanian (H20) Paraguayan (H21) Peruvian (H22) Puerto Rican (H23)	Salvadoran (H24) Spaniard (H25) Surinamese (H26) Uruguayan (H27) Venezuelan (H28) Hispanic/Latino Write In (H29)		
ATIVE THER PACIFIC	Native Hawaiian/Other	Native Hawaiian/Other Pacific Islander (P00)				
RACE-NATIVE HAWAIIAN/OTHER PACIFIC	Pacific Islander	Carolinian (P01) Chamorro (P02) Chuukese (P03) Fijian (P04) i-Kiribati/Gilbertese (P05) Kosraean (P06)	Maori (P07) Marshallese (P08) Native Hawaiian (P09) Ni-Vanuatu (P10) Palauan (P11) Papuan (P12)	Pohpeian (P13) Samoan (P14) Solomon Islander (P15) Tahitian (P16) Tokelauan (P17)	Tongan (P18) Tuvaluan (P19) Yapese (P20) Pacific Islander Write In (P21)		
RACE-BLACK/AFRICAN-AME	Black/African		African American (B01)	African Canadian (B02)	Black Write In (C02)		
	Caribbean	Anguillan (B03) Antiguan (B04) Bahamian (B05) Barbadian (B06) Barthélemois/Barthélemoises (Saint Barthélemoist) British Virgin Islander (B08)	Caymanian (Cayman Island) (B09) Cuba Dominican (B10) Dominican (Dominican Republic) (B11) Dutch Antillean (Netherlands Antilles) (B1	Jamaican (B16) Martiniquais/Martiniquaise (B17) Montserratian (B18) Puerto Rican (B19) Caribbean Write In (B20)			
	Central African	Angolan (B21)	Congolese (Rep. of the Congo) (B25) Congolese (Democratic Republic of the Con Equatorial Guinean (B27) Gabonese (B28)	São Toméan (B29) Principe (B30) Central African Write In (B31)			
	East African	Burundian (B32) Comoran (B33) Djiboutian (B34)	Malagasy (Madagascar) (B38) Malawian (B39) Mauritian (Mauritius) (B40) Mahoran (Mayotte) (B41) Mozambican (B42) Reunionese (B43)	Rwandan (B44) Seychellois/Seychelloise (B45) Somali (B46) South Sudanese (B47) Sudanese (B48) Ugandan (B49)	Tanzanian (United Republic of Tanzania) (B50) Zambian (B51) Zimbabwean (B52) East African Write In (B53)		
	Latin American	Argentine (B54)	Ecuadorian (B61) El Salvadoran (B62) Falkland Islander (B63) French Guianese (B64) Guatemalan (B65) Guyanese (B66) Honduran (B67)	Mexican (B68) Nicaraguan (B69) Panamanian (B70) Paraguayan (B71) Peruvian (B72) S. Georgia/S. Sandwich Islands Surinamese (B74)	Uruguayan (B75) Venezuelan (B76) Latin American Write In (B77) (B73)		
	South African	Botswanan (B78) Mosotho (Lesotho) (B79)	Namibian (B80) South African (B81)	Swazi (B82) South African Write In (B83)	-		
	West African	Beninese (B84) Bissau-Guinean (B85) Burkinabé (Burkina Faso) (B86) Cabo Verdean (B87) Ivorian (Cote d'Ivoire) (B88)	Gambian (B89) Ghanaian (B90) Liberian (B91) Malian (B92)	Mauritanian (B93) Nigerien (Niger) (B94) Nigerian (Nigeria) (B95) Saint Helenian (B96)	Senegalese (B97) Sierra Leonean (B98) Togolese (B99) West African Write In (C01)		

Washington State Ethnicity and Race Data Collection Form								
School districts in Washington State are required to report student data by ethnicity and race categories to the state's Office of Superintendent of Public Instruction (OSPI). Ethnicity and race categories are set by the federal government, the Washington State Legislature, and OSPI. If parents, guardians, or students do not provide ethnicity and race information, districts are responsible for assigning categories based on observation. Please select both ethnicity and race. Hispanic Yes or No, if yes select which one(s). Then select any race(s) that may apply. Be sure to notice the bold categories prior to selecting the race(s).								
IVE	American Indian/Alaskan	American Indian/Alaskan Native (N00	Alaska Native Write In (N36)	American Indian Write In (N37)				
RACE-AMERICAN INDIAN/ALASKAN NATIVE	Washington State Tribes	Chinook Tribe (N01) Confederated Tribes and Bands of the Confederated Tribes of the Chehalis F Confederated Tribes of the Colville Re Cowlitz Indian Tribe (N05) Duwamish Tribe (N06) Hoh Indian Tribe (N07) Jamestown S'Klallam Tribe (N08) Kalispel Indian Community/Kalispel Re Kikiallus Indian Nation (N10) Lower Elwha Tribal Community (N11) Lummi Tribe of the Lummi Reservatio Makah Indian Tribe/Makah Indian Res Marietta Band of Nooksack Tribe (N16) Nisqually Indian Tribe (N16) Nooksack Indian Tribe of Washington Port Gamble S'Klallam Tribe (N18)	Reservation (N03) eservation (N04) eservation (N09) In (N12) eservation (N13) 4)	Puyallup Tribe of Puyallup Reservation (N19) Quileute Tribe of the Quileute Reservation (N20) Quinault Indian Nation (N21) Samish Indian Nation (N22) Sauk-Suiattle Indian Tribe of Washington (N23) Shoalwater Bay Indian Tribe/Shoalwater Bay Indian Reservation (N24) Skokomish Indian Tribe (N25) Snohomish Tribe (N26) Snoqualmie Indian Tribe (N27) Snoqualmoo Tribe (N28) Spokane Tribe of the Spokane Reservation (N29) Squaxin Island Tribe of the Squaxin Island Reservation (N30) Steilacoom Tribe (N31) Stillaguamish Tribe of Indians of Washington (N32) Suquamish Indian Tribal Community (N34) Tulalip Tribes of Washington (N35)				
RACE-ASIAN	Asian	Asian (A00) Asian Indian (A01) Bangladeshi (A02) Bhutanese (A03) Burmese/Myanmar (A04) Cambodian/Khmer (A05) Cham (A06) Chinese (A07)	Filipino (A08) Hmong (A09) Indonesian (A10) Japanese (A11) Korean (A12) Lao (A13) Malaysian (A14) Mien (A15)	Mongolian (A16) Nepali (A17) Okinawan (A18) Pakistani (A19) Punjabi (A20) Singaporean (A21) Sri Lankan (A22) Taiwanese (A23)	Thai (A24) Tibetan (A25) Vietnamese (A26) Asian Write In (A27)			
	White	White (W00)	White Write In (W36)					
-WH	Eastern European	Bosnian (W01) Polish (W03) Herzegovinian (W02) Romanian (W04)		Russian (W05) Ukrainian (W06)	Eastern European Write In (W07)			
	Middle Eastern and North African	Algerian (W08) Amazigh or Berber (W09) Arab or Arabic (W10) Assyrian (W11) Bahraini (W12) Bedouin (W13) Chaldean (W14) Copt (W15)	Druze (W16) Egyptian (W17) Emirati (W18) Iranian (W19) Iraqi (W20) Israeli (W21) Jordanian (W22) Kurdish Kuwaiti (W23)	Lebanese (W24) Libyan (W25) Moroccan (W26) Omani (W27) Palestinian (W28) Qatari (W29) Saudi Arabian (W30) Syrian (W31)	Tunisian (W32) Yemeni (W33) Middle Eastern Write In (W34) North African Write In (W35)			
Parent/Guardian Signature Date								
FOR OFFICE USE ONLY: Received By Date								